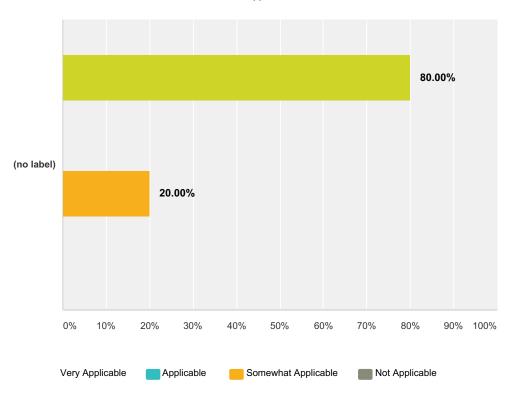
Q1 Position (Teacher, Speech, Psychologist, Program Specialist, Etc)

#	Responses	Date
1	teacher	9/22/2016 6:48 AM
2	Teacher	9/21/2016 5:55 AM
3	Teacher	9/20/2016 4:12 PM
4	RSP Teacher	9/20/2016 1:06 PM
5	SDC Teacher	9/20/2016 12:55 PM

Q2 Rate how applicable the training content was to your duties as a teacher, case manager, and communicator with parents.

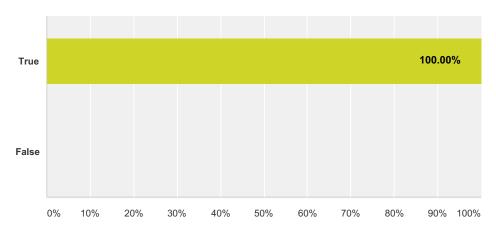
Answered: 5 Skipped: 0



	Very Applicable	Applicable	Somewhat Applicable	Not Applicable	Total	Weighted Average
(no label)	80.00%	0.00%	20.00%	0.00%		
	4	0	1	0	5	3.60

Q3 The content deepened my knowledge of creating a positive learning environment.

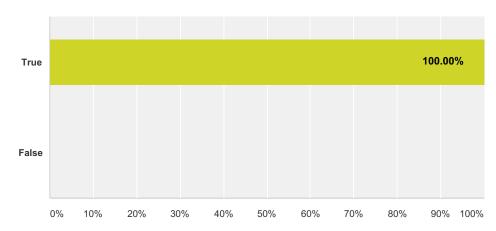




Answer Choices	Responses
True	100.00% 5
False	0.00%
Total	5

Q4 Due to this training, I am now more likely to use data-based decision making in creating a positive learning environment.

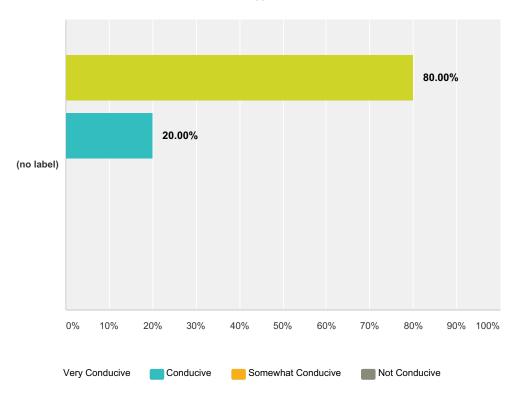
Answered: 5 Skipped: 0



Answer Choices	Responses
True	100.00% 5
False	0.00%
Total	5

Q5 Rate how conducive the training structure involving direct instruction, activities, reflection, and sharing was to your learning.





	Very Conducive	Conducive	Somewhat Conducive	Not Conducive	Total	Weighted Average
(no label)	80.00%	20.00%	0.00%	0.00%		
	4	1	0	0	5	3.80

Q6 What activities were the most effective in increasing your skills in the area of creating a positive learning environment?

#	Responses	Date
1	Collaboration with others.	9/21/2016 5:55 AM
2	The presenters' abilities to make the material comprehensible by relating it to personal / real world experiences.	9/20/2016 4:12 PM
3	mindfulness	9/20/2016 1:06 PM
4	Discussions regarding mindfulness and its use with both staff and students.	9/20/2016 12:55 PM

Q7 What activities were the least effective in increasing your skills in the area of creating a positive learning environment?

#	Responses	Date
1	The "pop quizzes" on certain slides. I did like those, but they didn't increase my skills. Also, the long stories that kept us on one slide for 20 minutes.	9/21/2016 5:55 AM
2	I found that each activity was effective on more than one level.	9/20/2016 4:12 PM
3	making our own posters several times.	9/20/2016 1:06 PM
4	n/a	9/20/2016 12:55 PM

Q8 What was the most important thing(s) you learned in the EOEI Mods 13&14 training?

#	Responses	Date
1	Top 10 ways to have a positive learning environment.	9/21/2016 5:55 AM
2	To manage internal and external communication when I or my staff are faced with students displaying challenging behaviors, because I shape their experiences.	9/20/2016 4:12 PM
3	Everyone needs help with outbursts	9/20/2016 1:06 PM
4	10 ideas for creating a positive classroom environment.	9/20/2016 12:55 PM

Q9 What was the least important thing you learned in the EOEI Mods 13&14 training?

#	Responses	Date
1	Not sure.	9/21/2016 5:55 AM
2	I am not sure what the least important thing was	9/20/2016 4:12 PM
3	?	9/20/2016 1:06 PM

Q10 What topics would you like to learn more about?

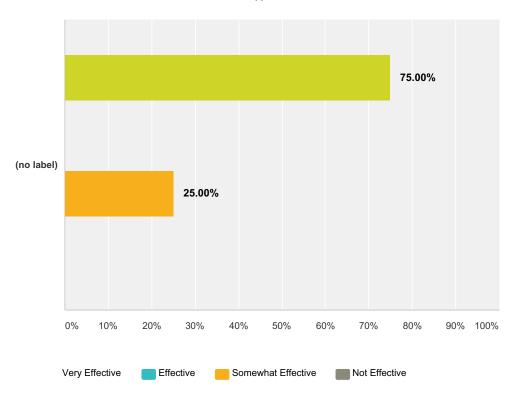
#	Responses	Date
1	How to handle behaviors and keeping it positive.	9/21/2016 5:55 AM
2	I would like to learn more about time management. I would like to figure out an efficient schedule that allows ample time to complete IEP meetings / documents within the hours of 7:00-4:30, and does not interfere with my ability to teach my class. I am not sure there is a simple way to accomplish this, but I am willing to endeavor.	9/20/2016 4:12 PM
3	behavior plans that are simple and work	9/20/2016 1:06 PM
4	Teaching mindfulness techniques to very young children.	9/20/2016 12:55 PM

Q11 What topic(s) did you find least relevant or forwarding of your knowledge and skills in the classroom?

#	Responses	Date
1	The side stories that went along with the slides.	9/21/2016 5:55 AM
2	I am open to learn.	9/20/2016 4:12 PM
3	Need more time with program specialists	9/20/2016 1:06 PM

Q12 Rate how effective the presenter was in preparing and presenting the information.





	Very Effective	Effective	Somewhat Effective	Not Effective	Total	Weighted Average
(no label)	75.00%	0.00%	25.00%	0.00%		
	3	0	1	0	4	3.50

Q13 What changes would you recommend to be made to this training?

#	Responses	Date
1	Go through the slides a little quicker. When you take too long on slides, people tend to zone out. Especially since they most likely already took notes on the slide or read it.	9/21/2016 5:55 AM
2	I would recommend that the maintenance be performed on the ac condenser unit above the teacher's desk in the EHC presentation room, because the noise is distracting.	9/20/2016 4:12 PM
3	Need more time with program specialists and behavior plan implementation	9/20/2016 1:06 PM
4	no suggestions at this time.	9/20/2016 12:55 PM